



# GBA

# IMPACT REPORT 22/23

## OUR DISTRICTS



Colton  
Joint  
Unified  
School  
District



Fontana  
Unified  
School  
District



Redlands  
Unified  
School  
District



SB City  
Unified  
School  
District



Victor  
Valley  
Union  
High  
School  
District

From September 2022 to May 2023, we served **1,018 unique students in 5 districts**

**G**ive Something Back (Give Back) is a national nonprofit supporting students who have faced significant adversities, guiding them toward long-term success in a safe and caring community. Since 2003, Give Back has been providing long-term mentoring to high school and college students, as well as scholarships to lessen burdensome student debt. The California Chapter of Give Back was opened in 2017 and focuses entirely on serving youth who have experienced the child welfare system, homelessness, traumatic crimes, the incarceration of a parent, and/or other significant adversities (four or more Adverse Childhood Experiences). CA Give Back provides evidenced-based interventions and support that include long term one-on-one coaching, career exploration, post-secondary planning, independent living skills, and social emotional learning delivered through holistic year-round programming. Eighty-six percent of youth who have joined CA Give Back are persisting in their higher educational plans. CA Give Back follows and assists young adults to career placement and is now hiring alumni to create and deliver programming and provide mentorship and support.

Give Back Academy (GBA) is a school-based mentoring program created by CA Give Back through collaboration and support by San Bernardino County Superintendent of Schools. GBA is organized as a club operated during the school day on middle school and high school campuses in five school districts. GBA serves 25 students per school site selected by school staff for their demonstrations of RESILIENCE. GBA Coaches provide monthly workshops on topics including community connections, life skills, character building, and career/educational exploration to help youth prepare for their unique post-secondary path. The GBA curriculum is designed around three trauma-informed, evidence-based core competencies: Economic Stability, Resiliency Building, and Relational Wealth.

Partnering together for change, San Bernardino County Superintendent of Schools and Give Back were one of 20 awardees selected by the California Department of Education to receive a two-year Homeless Innovation Program (HIP) grant. Through this grant, CA Give Back is in the process of formalizing our GBA curriculum as a Model Innovation Practice (MIP) Toolkit to be shared with educators throughout the state. Find our Toolkit at [www.givebackacademy.com](http://www.givebackacademy.com).

# OUR CURRICULUM

To access lesson plans, supply lists, instructional videos and downloadable worksheets for each unit, click on the icons below. You will be asked to create an account and sign in on each visit.



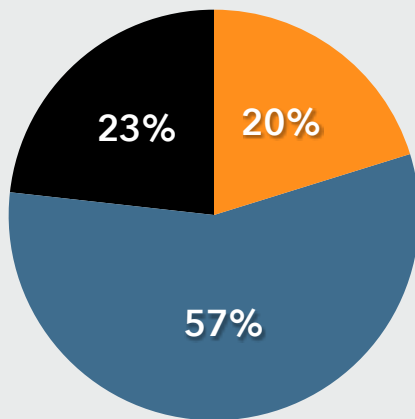
# Student & Enrollment Statistics

District	FUSD	CJUSD	VVUHSD	SBCUSD	RUSD	TOTAL
Number of Schools Visited Monthly	7/7 HS 7/6 MS*	5/5 HS 4/4 MS	5/7 HS 1/1 MS	7/10 HS 0/11 MS	2/4 HS 0/4 MS	26/33 HS 12/26 MS
Unique Students Served	185 HS 189 MS 374 total	147 HS 148 MS 295 total	170 HS 48 MS 218 total	110 HS 0 MS 110 total	21 HS 0 MS 21 total	1018 students
Average Monthly Attendance (% per invited)	14 HS (54%) 16 MS (69%)	12 HS (47%) 17 MS (52%)	16 HS (54%) 21 MS (82%)	10 HS (70%)	6 HS (76%)	12 HS (60%) 18 MS (68%)

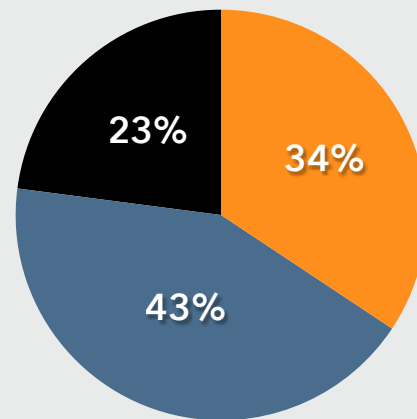
\*FUSD Contract has been adjusted to include 7 MS and 7 HS.

POPULATION CODES

## MIDDLE SCHOOL



## HIGH SCHOOL



● Foster ● McKinney-Vento ● At Promise (as identified by each school)

## STUDENTS SERVED PER GRADE LEVEL

District	6th	7th	8th	9th	10th	11th	12th
Fontana Unified School District	38	78	65	31	50	53	61
Colton Joint Unified School District		69	77	39	39	24	32
Victor Valley Union HS School District		26	22	13	44	59	54
Redlands Unified School District				3	5	2	2
San Bernardino City Unified School District				21	26	21	36

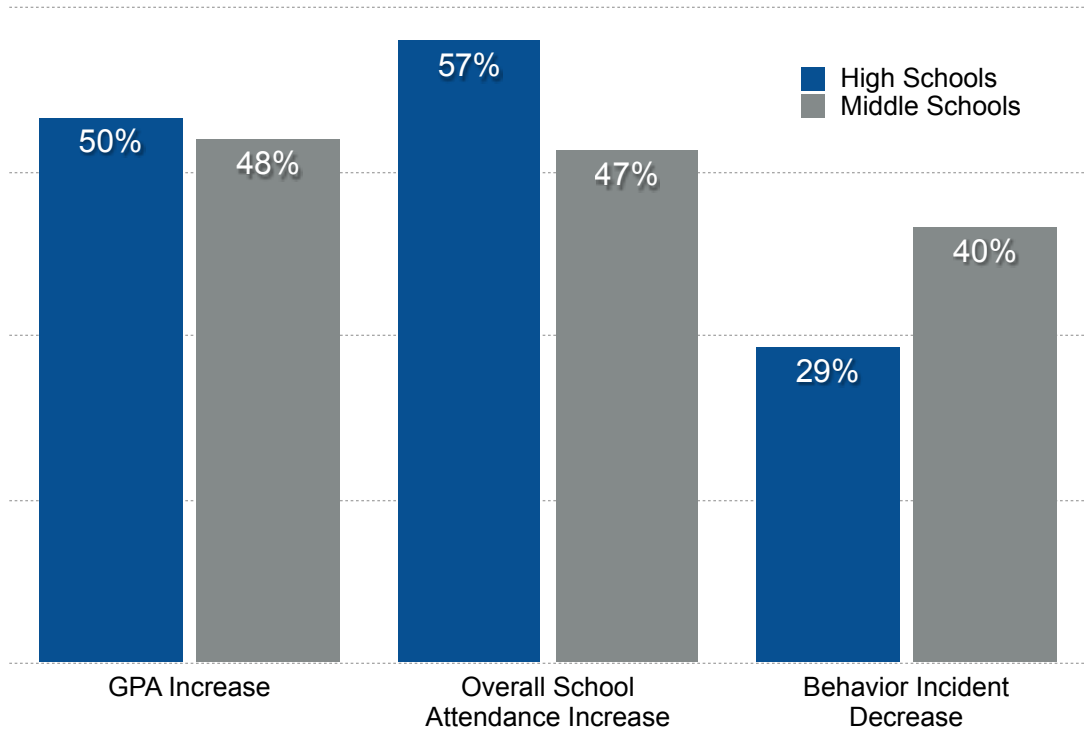
\*Missing grade levels from Arroyo Valley HS (13 students) & Redlands HS (15 students)

# SCHOOL SITE FEEDBACK

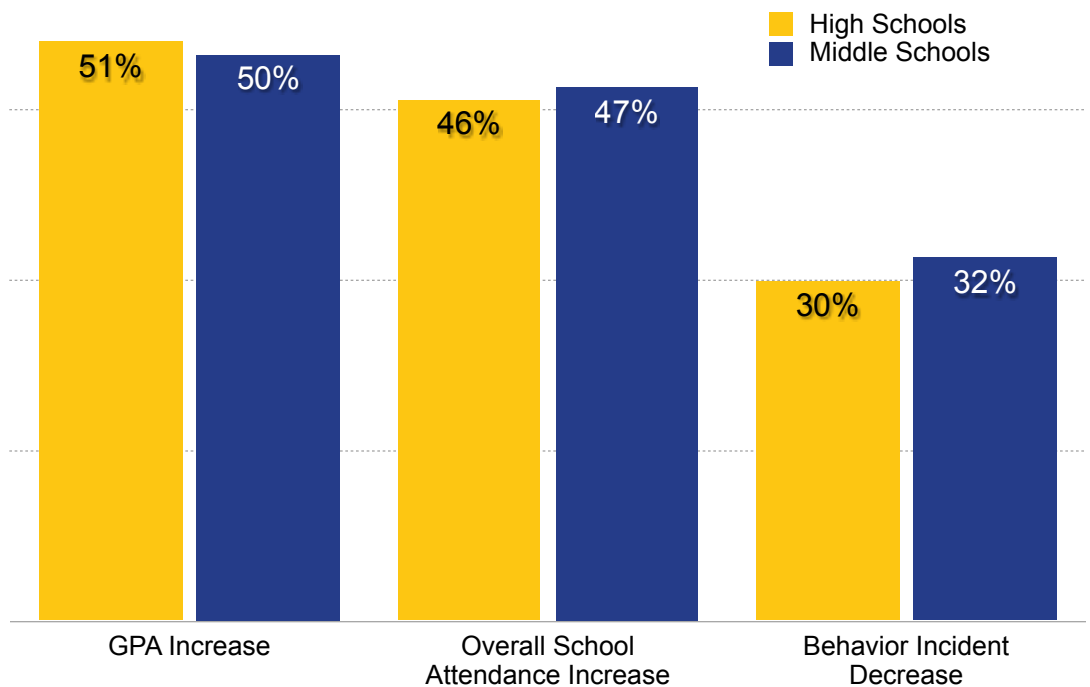
The following data has been gathered from the school districts, illustrating higher GPAs, improved school attendance, and reduced behavior incidents among students who took part in the GBA workshops.



179 High School students analyzed  
187 Middle School students analyzed

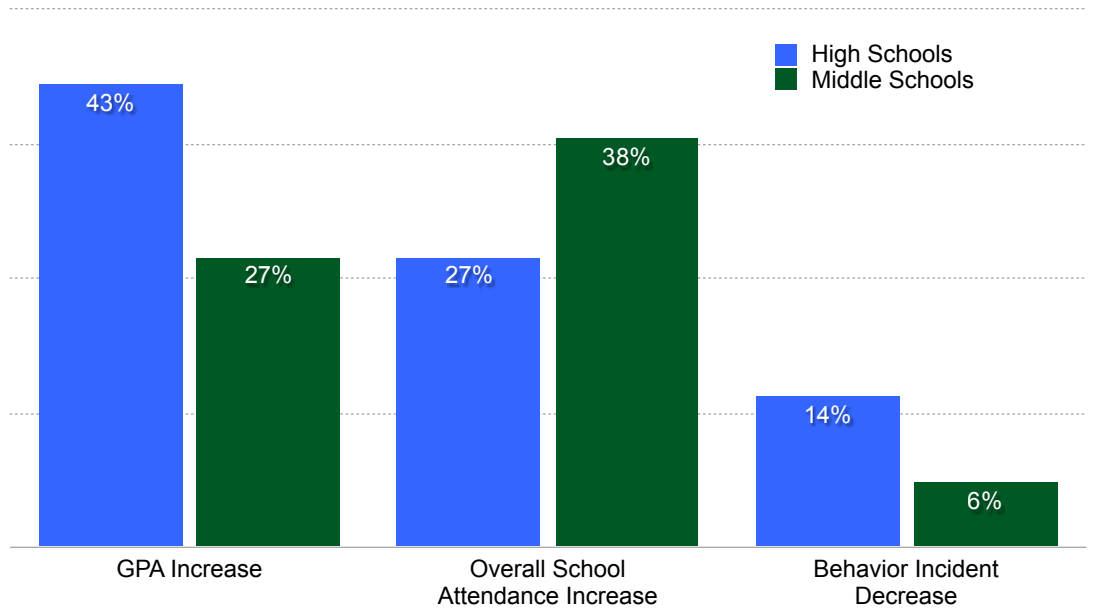


147 High School students analyzed  
148 Middle School students analyzed

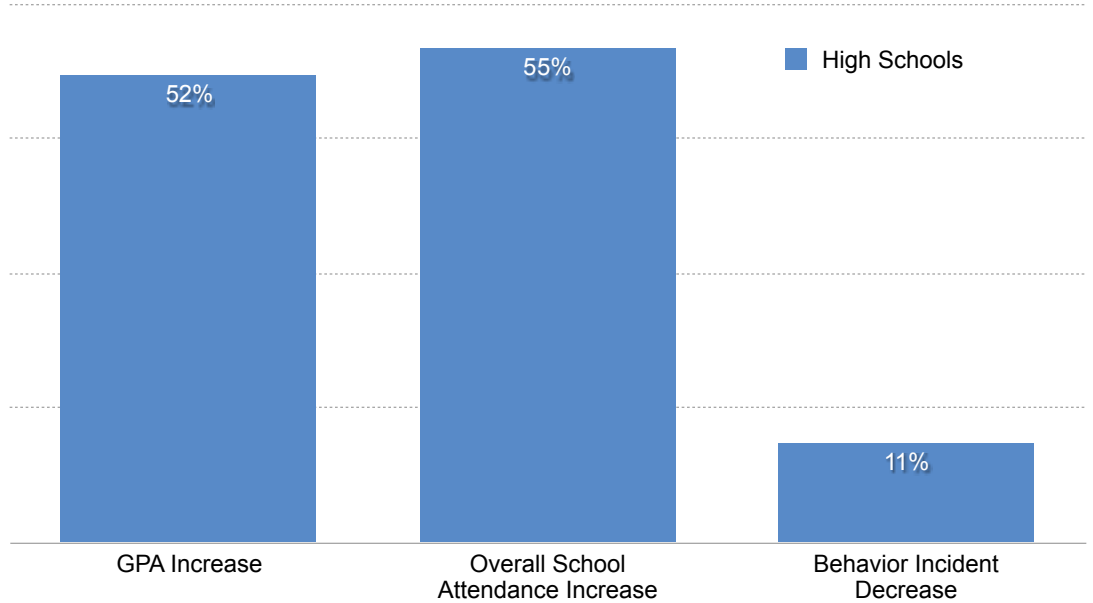




170 High School students analyzed  
48 Middle School students analyzed



121 High School students analyzed



12 High School students analyzed

*We were only provided with attendance data from Citrus Valley HS. Out of the students analyzed, 8% of them had an increase in their overall school attendance. No data was received from Redlands HS.*

# STUDENT FEEDBACK

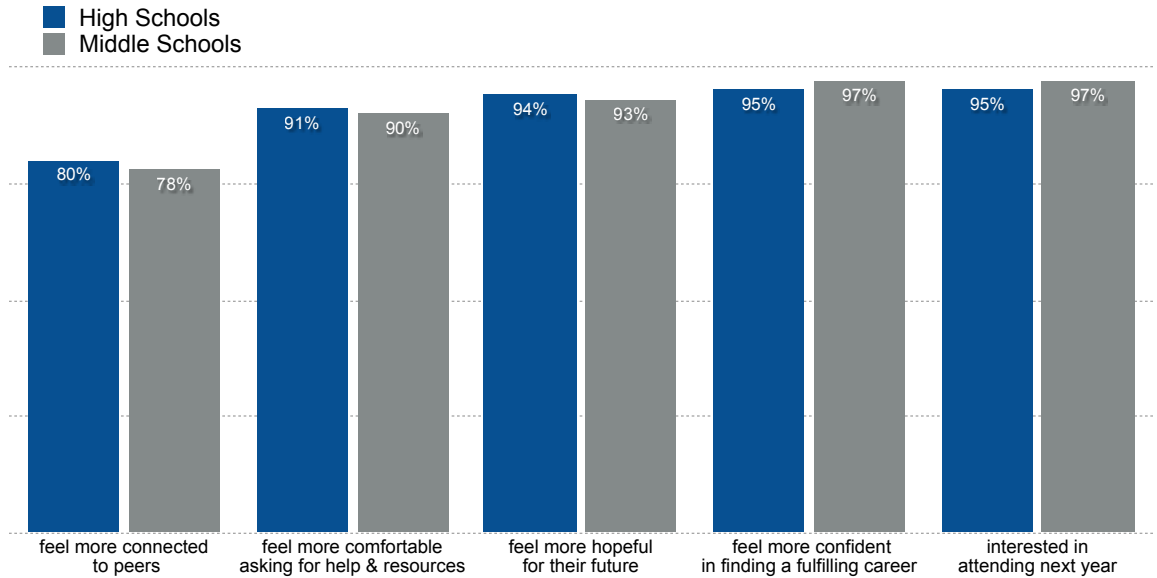
At the end of the year students were invited to participate in a survey that assessed changes in their attitudes about school and perceptions about their future after attending GBA workshops.



55 High School students surveyed

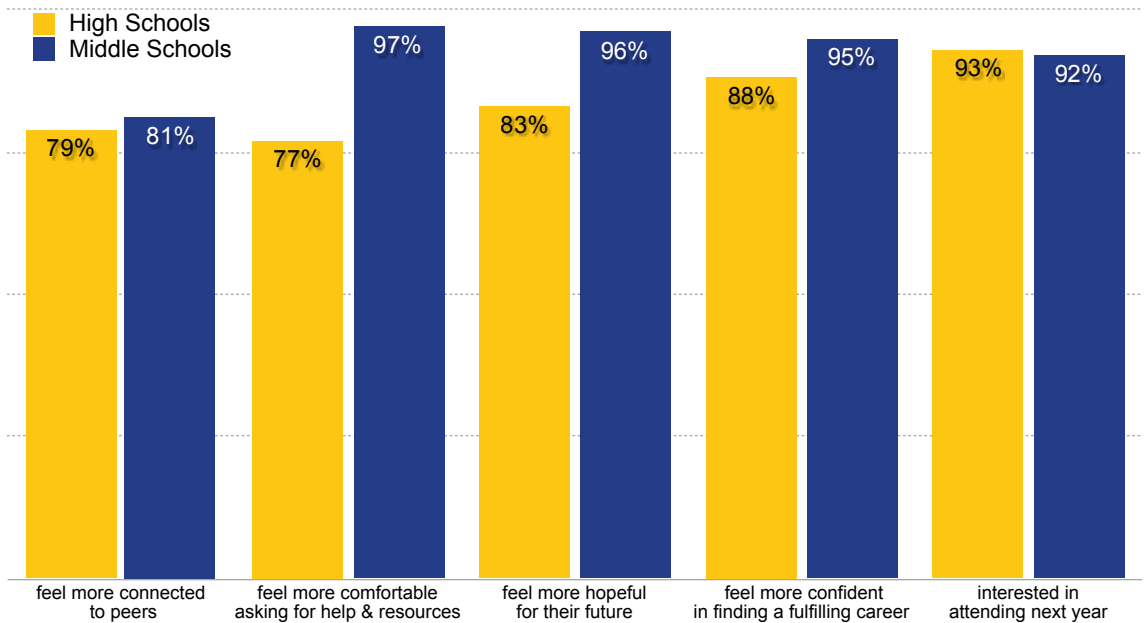
62 Middle School students surveyed

*\*missing data from Jurupa Hills HS*



25 High School students surveyed

53 Middle School students surveyed

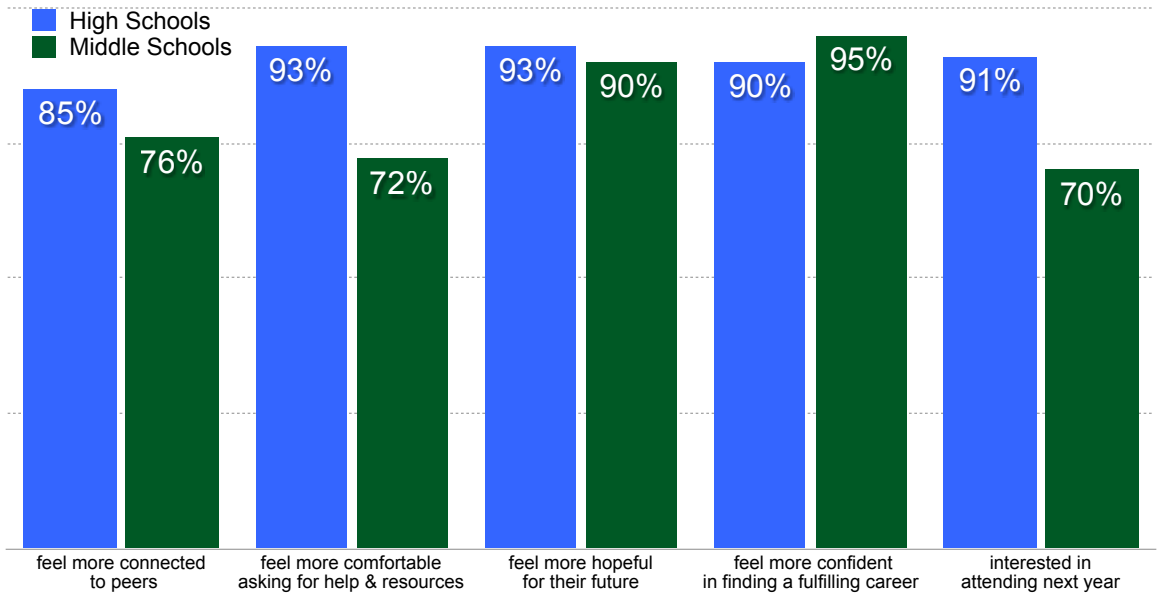




41 High School students surveyed

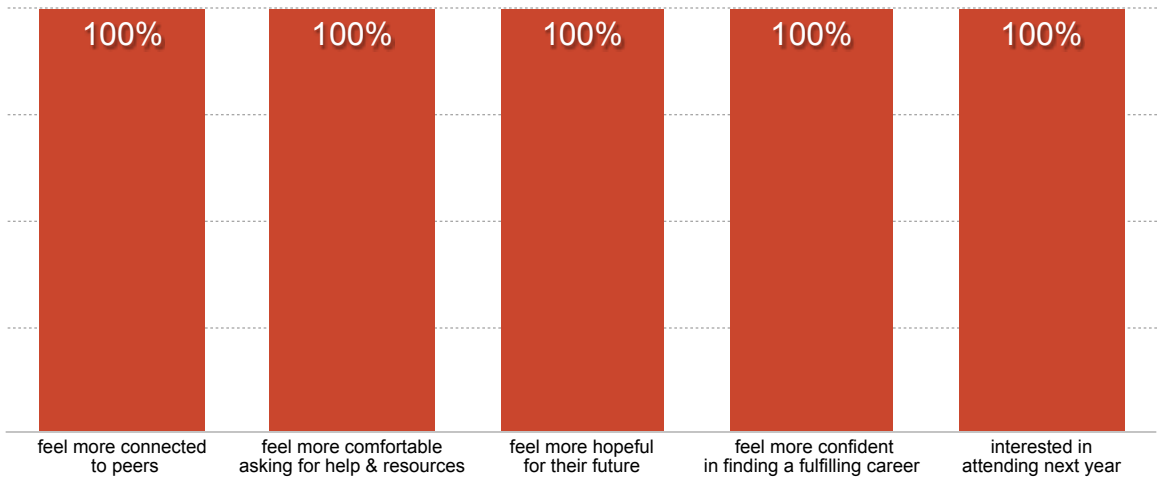
21 Middle School students surveyed

*\*missing Silverado HS*



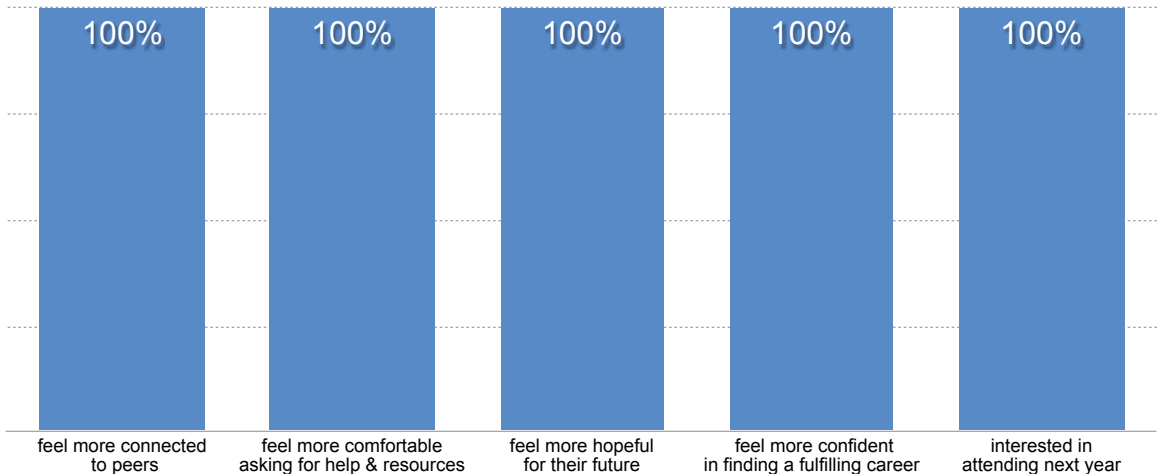
9 High School students surveyed

*\*missing Citrus Valley HS*



23 students surveyed

*\*missing San Bernardino HS, Arroyo Valley HS, Indian Springs HS*



# SCHOOL STAFF AND PARENT FEEDBACK

It's great to have the partnership with Give Back Academy in Fontana Unified School District. Having GBA at all our high schools and middle schools provides our most at-promise student an additional support and touch point at least once a month. Our students love the GBA staff and all the support and mentorship they have received this year.

**Robert R. Zaragoza**

At-Promise Counselor  
Multi-Tiered System of Supports (MTSS)  
Division of Student Services  
Fontana Unified School District

I want to thank the "Give Back Academy" for helping my son Joseph Guzman explore a career in Real Estate. This program has helped him research career options and mentor him in becoming a future "realtor" in his community. Joseph chose this career because he wants to help people in his community find their dream home. Joseph knows my struggles as a single mom, and renting for many years was hard. Purchasing my new home recently wasn't easy either. Joseph encouraged me not to give up, and as a family, we all agreed on our new home. I know Joseph is leading towards the right path, and with the help of special people working in the background like Amber Young and Joe Shaw, my son will be successful. This program is a blessing because many parents want to help their child, but many times do not know how to. Thanks again for the Give Back Academy! You all rock!

**Carolyn Vargas**

Parent of a Give Back Academy student at  
Goodwill Education Center, VVUHSD

Having Give Back at our school was such a great addition to the support I provide as a mental health clinician. The focus and guidance offered by the program was valuable and aligned with the goals and purpose of what we do. Give Back provided a safe space that encouraged growth, built community, and generated courageous conversations. The students attending Give Back academy looked forward to their meetings and felt like it was something they could call their own, and if you know these students and their circumstances, that is a huge impact. We appreciate the Give Back Program and look forward to their return!

**Natalie A. Garcia, LCSW, PPS**

Mental Health Clinician  
Adelanto High School

The 2022/2023 school year is the first year we've had the Give Back Academy available for some of our students at our Secondary sites. By the end of the school year, we had 226 Active students that participated in at least one session during the school year. This was a wonderful opportunity to have our Foster, McKinney-Vento and At-Promise students meet and discuss important issues at hand. Having that extra support during the school year has been a great cooperative option for our students. Some of our students have struggled re-engaging back into their academics so the encouragement the students in this group receive has been very much welcomed.

**Karla Viramontes**

Student Services Supervisor/District McKinney-Vento Homeless & Foster Youth Liaison  
Colton Joint Unified School District

## GIVE BACK SCHOLARSHIPS PRESENTED TO SENIORS

District	\$250 Post-Secondary Pathway Scholarships presented to GBA seniors	Full-ride partner university scholarships presented to seniors
Fontana Unified School District	3	1
Colton Joint Unified School District	2	1
Victor Valley Union HS School District	3	1
Redlands Unified School District	2	0
San Bernardino City Unified School District	1	2



# FUTURE GOALS

8 ways GBA will improve next year

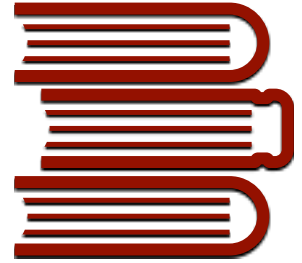
Add up to 8 schools from



**Hesperia  
Unified  
School  
District**

Add middle schools from

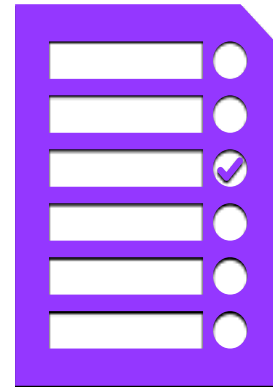
**SBC  
USD**



*Work with district liaisons and school sites to schedule 2023-2024 classes by August 1st*

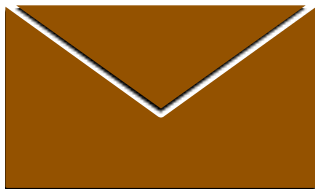


**Continue to work to increase attendance in SBCUSD & RUSD schools**



Conduct a pre-survey in order to compare results with post survey

*Send email reminders to schools one week before scheduled class to avoid last minute cancellations or schedule changes*



Collect data on gender of GBA students



Provide more **mentoring** for graduating seniors



*(Senior Next Steps Assessment, \$250 scholarships)*